Unit (11) It's ten o'clock

Unit (11) It's ten o'clock

Scope and sequence:

Vocabulary	Times: one o'clock to twelve o'clock, half past (three), midday, midnight, morning, evening
Language	- What time is it? It's 6 o'clock. Let's go (to the beach). - How often do you (visit the library)? I sometimes (visit the library). - What time do you (go to bed)? I usually (go to bed) at 8 o'clock.
Reading	School days and weekends; At Alexandria library
Phonics	i–e: time, kite ie: pie, tie y: fly, sky
Life Skills	Critical thinking: Numbers in the library Communication: Expressing self
Values	Curiosity: Time zones Respecting rules: Rules for the library
Issues and challenges	Community participation: Following rules Citizenship: Loyalty and belonging
Integrated cross-curriculum topics	Social Studies: Behavior and following rules Math: Numbers in everyday life; Understanding bar charts

Here we are in Alexandria! What time is it?

It's 10 o'clock. Let's go to the beach.

Let's visit Qaitbay Fort at 12 o'clock.

Let's eat fish at a restaurant at 6 o'clock.

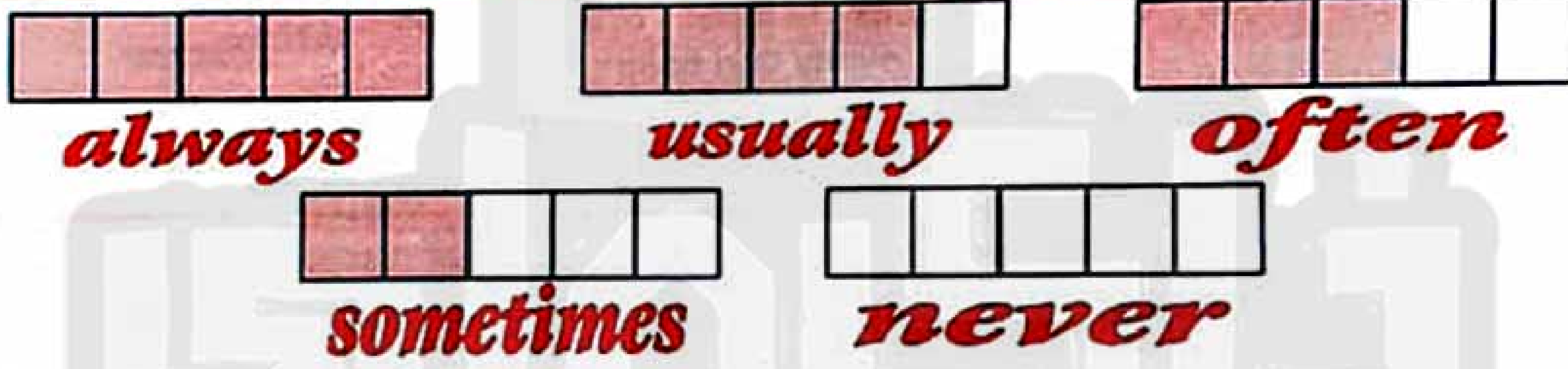


Unit (11) It's ten o'clock

Part (1) Lessons (1 / 2 / 3)







Vocabulary: (SB)

Alexandria	الأسكندرية	Egypt	مصر	beach	شاطئ
lentil soup	شوربة عدس	open	مفتوح	homus	حمص
orange juice	عصير برتقال	restaurant	مطعم	tahina	طحينة
building number	رقم المبنى	visit	يزور	water	مياه
dips	الأشياء التي تؤكل بخبز(غموس)	prices	الأسعار	litre	لتر
telephone number	رقم التليفون	half	نصف	eat	يأكل
fish	سمكة (سمك)	shrimp	جمبري	crab	كابوريا
Qaitbay Fort	قلعة قايتباي	bottle	زجاجة	playground	ملعب
fish soup	شوربة سمك	time	وقت	library	مكتبة
every day	كل يوم	never	أبدًا	always	دائمًا
sometimes	أحيانًا	usually	عادةً	often	غالبًا



Unit (11) It's ten o'clock

Activity Book:

eggplant dip	سلطة بابا غنوج	rice	أرز	Luxor	الأقصر
tomato soup	شوربة طماطم	river	نهر	meat	لحم
molokhia soup	شوربة ملوخية	street	شارع	chicken	دجاج

Read & Learn:

What time is it?	ما الوقت؟
It's .... o'clock.	الساعة .... بالظبط.
It's half past	الساعة .... ونصف.
How often do you ....?	كم مرة ....؟
I always	دائمًا ....
Let's + inf.	هيا بنا + المصدر.

Language Notes







Unit (11) It's ten o'clock



How often do you go to a restaurant?

I **sometimes** go to a restaurant.

How often do you visit the library?

I **often** visit the library.



➢ We *put* (**always – usually – often – sometimes – never**) *before the main verb.*

EX. I **sometimes** go to a restaurant.
He **often** visits the library.

Practice

- Underline the correct word(s) in brackets:



1. Here we (am - is - are) in Alexandria!
2. What time (am - is - are) it?
3. It's 10 (b' - d' - o') clock.
4. Let's visit Qaitbay Fort (in - on - at) 12 o'clock.
5. Let's (eats - eat - eating) fish at a restaurant.

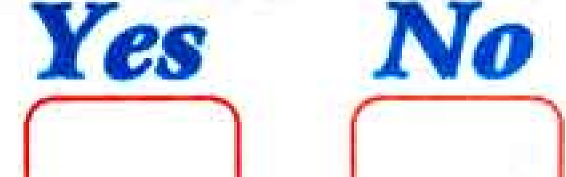




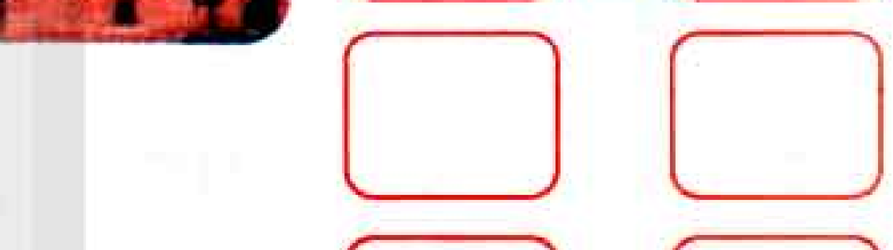
Unit (11) It's ten o'clock



1) Mark (✓) the correct answer:

		Yes	No
1.	It's one o'clock.		
2.	It's a fish.		
3.	It's a shrimp.		
4.	It's bread.		




2) Re-arrange the following sentences:

1. visit - I - library - often - the.

....

2. time - it - What - is?

....

3. o'clock - ten - It's.

....

4. fish - eat - Let's.

....

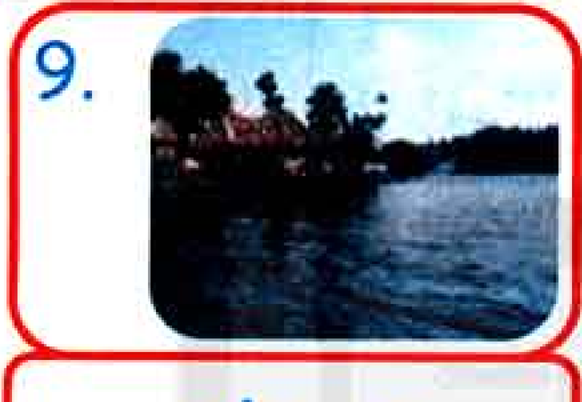
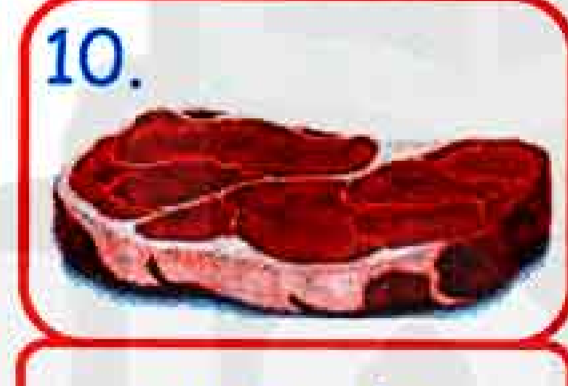
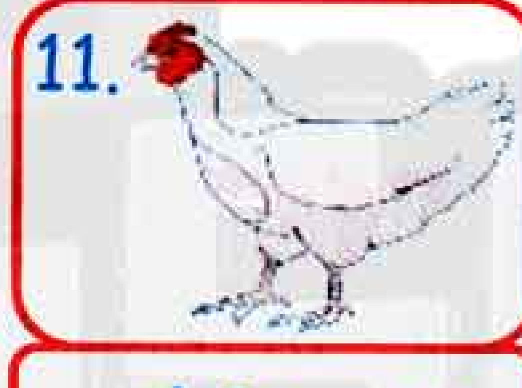
5. go - the - Let's - to - beach.

....



Unit (11) It's ten o'clock

3) Supply the missing letter in the following words:

1. 	2.	3. 	4. 
fo_t	be_ch	re_taur_nt	cr_b
5. 	6. 	7. 	8. 
f_sh	shr_mp	e_t	wat_r
9. 	10. 	11. 	12. 
riv_r	me_t	chic_en	ri_e

4) Underline the correct word(s) in brackets:

1. It's (pen - ten - fin) o'clock.
2. (What - Who - When) time is it?
3. (Lets - Let's - Lits) visit Qaitbay Fort.
4. Let's (drink - read - eat) fish.
5. How often do (you - he - she) go to a restaurant?
6. I always play in the (library - playground - restaurant).
7. (Hear - Here - Hare) we are in Alexandria.
8. It's half (post - to - past) three.
9. I (never - sometimes - half) go to the library. I like the library.
10. We usually (eat - read - swim) in restaurants.
11. I (sometimes - always - never) go to school on vacation.

Unit (11) It's ten o'clock

5) Look at the pictures and complete:

1. 

Let's go to the ....

2. 

Let's go to the ....

3. 

Let's eat ....

4. 

It's .... o'clock .

6) Read and match:

1. I always read	a. football.	( )
2. I usually play	b. a book.	( )
3. I go	c. the playground.	( )
4. I go to	d. swimming.	( )

7) Copy the following sentence:

What time is it?

....

....

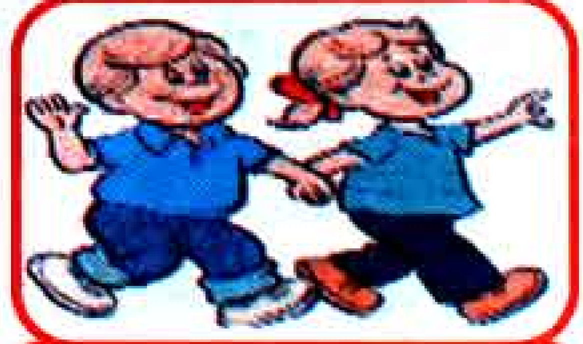




Unit (11) It's ten o'clock





school	sleep	get up	walk

Vocabulary: (SB)

school	مدرسة	quarter	ربع	walk	يمشي
sleep	ينام	half past	الساعة ونصف	late	متأخر
play with	يلعب مع	midday	منتصف النهار	get up	ينهض / يستيقظ
go to bed	يذهب للفراش	midnight	منتصف الليل	museum	متحف
have breakfast	يتناول الإفطار	school days	أيام الدراسة	weekends	عطلات نهاية الأسبوع

Read & Learn:

What time do you get up?	متى تستيقظ؟
I get up at half past six.	أستيقظ الساعة السادسة والنصف.
On weekends, I always go swimming.	في عطلات نهاية الأسبوع ، أذهب دائمًا للسباحة.

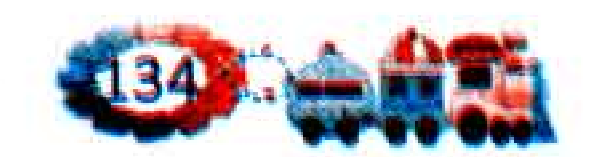
What time do you get up on school days?

On school days, I **get up** at seven o'clock.



What time do you have lunch on school days?

On school days, I have lunch at **four** o'clock.





Unit (11) It's ten o'clock

Look, listen and read: (SB P. 72)



I'm Judy. On **school days**, I get up at half past six. I walk to school. I usually have sandwiches for lunch. I sometimes go to the playground at four o'clock. I never sleep late.

I like **weekends**. I have breakfast at half past eight. I usually go swimming at eleven o'clock. I sometimes play with my friends. I go to bed at eight o'clock.



Language Notes





The Present Simple Tense

(I - You - We - They - a plural noun) + verb

EX. I **walk** to school.

(He - She - It - a singular noun) + verb + s / es

EX. He **gets** up at six o'clock.

Q.W + (do - does) + subject + inf. ....?

EX. What time **do** you **get** up? - I **get up** at six o'clock.

How often does he **go** swimming?

- He often **goes** swimming.



Practice

- Underline the correct word(s) in brackets:

1. I (**walks - walk - walking**) to school.
2. He (**get - getting - gets**) up at six o'clock.
3. What time (**does - do - doing**) you get up?
4. How often (**do - doing - does**) he go swimming?
5. He (**visits often - often visits - often visit**) the library.



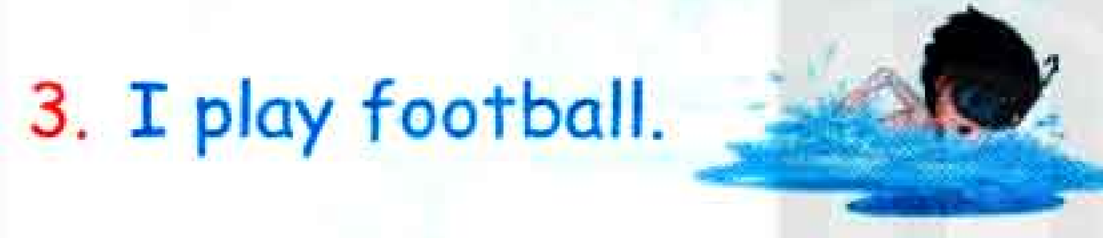
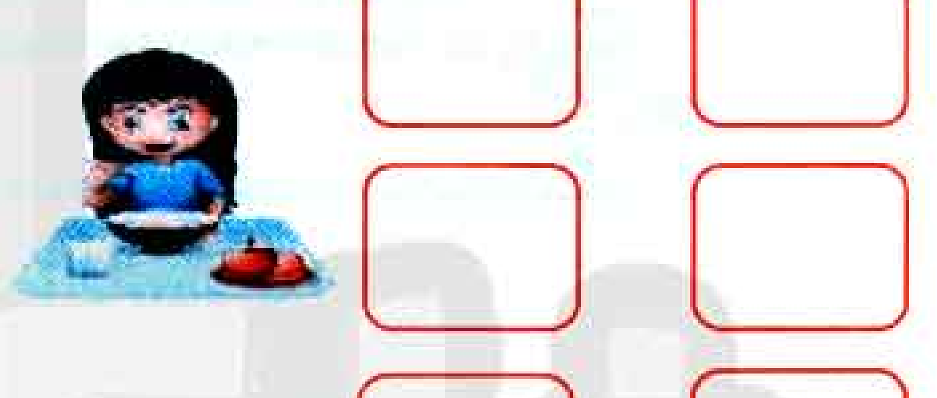


Unit (11) It's ten o'clock



1) Mark (✓) the correct answer:

	Yes	No
1. I walk to school.		
2. He goes to bed at 9 o'clock.		
3. I play football.		
4. She has lunch at four o'clock.		
5. I get up at 6 o'clock.		


2) Re-arrange the following sentences:

1. like - I - weekends.

....

2. breakfast - at - I - eight - have - past - half.

....

3. time - you - **What** - do - up - get?

....

4. **She** - lunch - at - has - o'clock - five.

....

5. weekends - do - **What** - you - on - do?

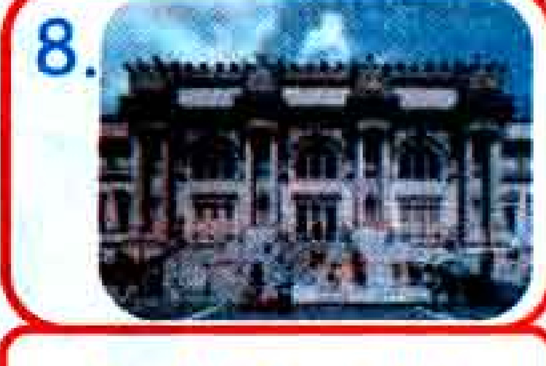
....





Unit (11) It's ten o'clock

3) Supply the missing letter in the following words:

1. 	2. 	3. 	4. 
sch_ol	sle_p	g_t _ p	sand_iches
5. 	6. 	7. 	8. 
w_lk	pl_y	g_ t_ b_d	mus_um

4) Underline the correct word(s) in brackets:

1. She (have - has - having) breakfast at seven o'clock.
2. I (plays - playing - play) with my friends.
3. I get up (in - on - at) six o'clock.
4. He (go - goes - going) to school at eight o'clock.
5. I (go - goes - going) to bed at eight o'clock.
6. She has lunch at (play - quarter - sleep) past two.
7. (In - At - On) school days, I usually walk to school.
8. I go to bed at (midday - midnight - o'clock).
9. I go to bed (in - at - on) half past eight.
10. What time (does - do - doing) you go to bed on vacation?
11. How many (student - boy - students) get up at seven?

Unit (11) It's ten o'clock

5) Look at the pictures and complete:

1.


I go to the ....

2.


He goes ....

3.


I get up at ....

4.


I usually have .... for lunch.

6) Read and match:

1. I have breakfast at — a. playground. ( )
2. On weekends, I go to the — b. seven o'clock. ( )
3. What time do you — c. at two o'clock. ( )
4. I have lunch — d. get up? ( )

7) Copy the following sentence:

I play football at five o'clock.

....

....







Unit (11) It's ten o'clock

Part (3) Lessons (8 / 9 / 10 / 11 / 12)




trash


bin


shout


line


librarian


library

Vocabulary: (SB)

reading area	منطقة قراءة	Beijing	بكين (عاصمة الصين)	stand	يقف
computer lab	معمل كمبيوتر	first	أولًا	kite	طائرة ورقية
school break	فسحة المدرسة	second	ثانيًا	pie	فطيرة
craft area	منطقة الحِرَف	third	ثالثًا	fly	يطير
planetarium	القبة الفلكية	sky	سماء	time	وقت
London	لندن	tie	كرافتة (رابطة عنق)	bin	سلة
New York	نيويورك	take	يأخذ	trip	رحلة
Moscow	موسكو	shout	يصيح	trash	قمامة
Paris	باريس	plan	يخطط	live	يعيش
puppet show area	منطقة عرض العرائس	in the morning	فى الصباح	in the evening	فى المساء
on time	فى الوقت المحدد	Alexandria Library	مكتبة الإسكندرية		



Unit (11) It's ten o'clock















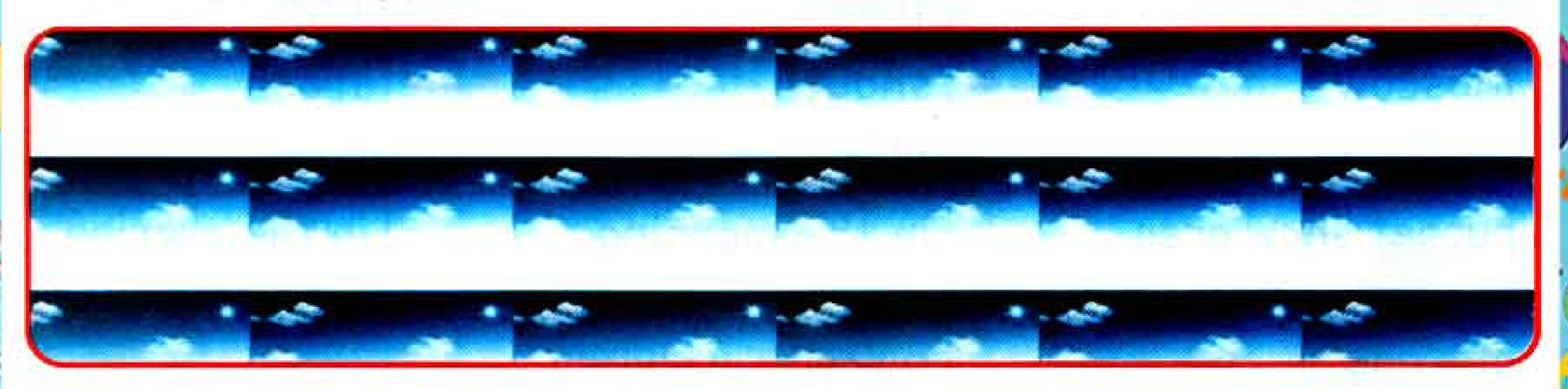






- I like **pie**.
- The kites fly in the **sky**.
- What's the **time**?

Read & Learn:





Unit (11) It's ten o'clock



If we want someone to do something, we use:

Always + inf.

- **Always stand** in a line.

If we want someone not to do something, we use:

Never + inf.

- **Never throw** your trash in the classroom.



- **Don't** shout, please.

Practice

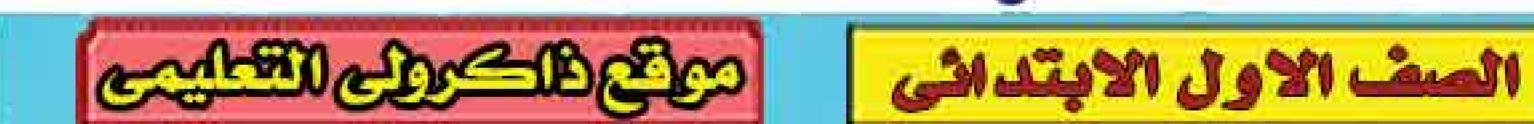
- Read and complete: (AB P. 78)

(Always - Never)

1. ....Never.......... shout in the classroom.
2. .... talk quietly.
3. .... eat or drink in the classroom.
4. .... throw your trash in the classroom.
5. .... be on time for your class.
6. .... throw your trash in the trash can.
7. .... listen to your teacher.
8. .... be kind to your friends.



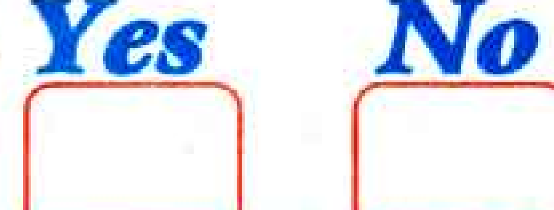


Unit (11) It's ten o'clock



1) Mark (✓) the correct answer:

		Yes	No
1. Always stand in a line.			
2. She's sleeping.			
3. It's ten o'clock in Paris.	 		
4. Never shout in the classroom.			



2) Re-arrange the following sentences:

1. London - live - I - in.

....

2. lives - in - She - New York.

....

3. the - kites - The - sky - fly - in.

....

4. is - Who - sleeping?

....

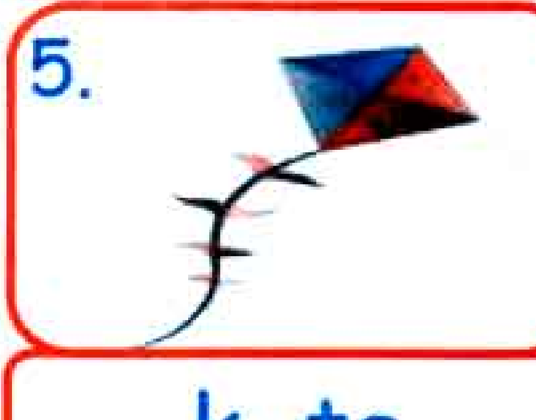
5. shout - Please, - don't.

....



Unit (11) It's ten o'clock

3) Supply the missing letter in the following words:

1. 	2. 	3. 	4. 
fir_t	sec_nd	thi_d	t_e
5. 	6. 	7. 	8. 
k_te	p_e	f_y	s_y

4) Underline the correct word(s) in brackets:

1. Let's (goes - go - going) to the planetarium first.
2. (Always - Never - On) stand in a line.
3. I (living - lives - live) in Cairo.
4. He's (go - going - goes) to bed.
5. She's (has - have - having) breakfast.
6. He (am - is - are) sleeping.
7. (Always - Never - On) throw your trash in the trash can.
8. (Never - On - Always) be kind to your friends.

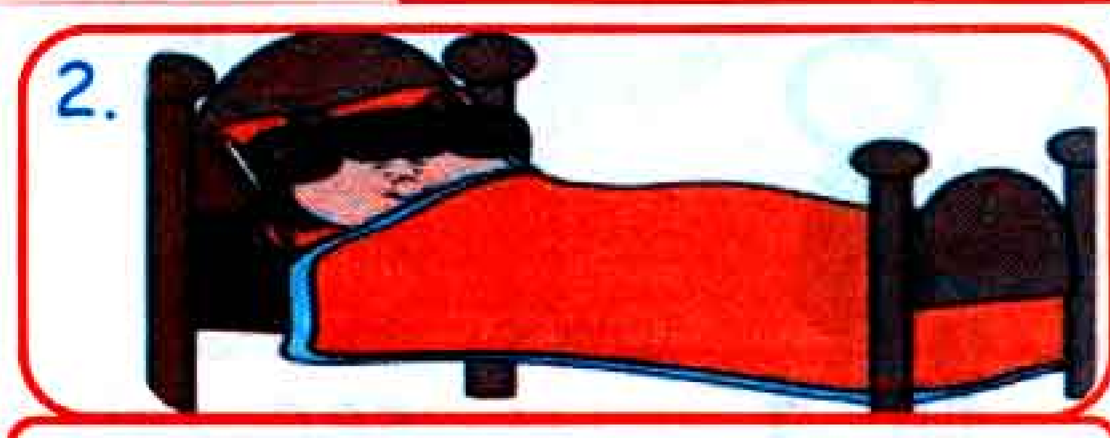


Unit (11) It's ten o'clock

5) Look at the pictures and complete:

1.


Always be on time for ....

2.


She's ....

3.


I like ....

4.


Please, don't ....

6) Read and match:

1. Always listen
2. Never eat or drink
3. Always be
4. Always talk

a. in the classroom. (   )
b. to your teacher. (   )
c. quietly. (   )
d. on time. (   )

7) Copy the following sentence:

Always be on time.

....

....



Review On Unit (11)

Review On Unit (11)

Vocabulary:

bin	سلة	always	دائمًا	vacation	أجازة
restaurant	مطعم	usually	عادةً	early	مبكرًا
price	سعر	often	غالبًا	late	متأخرًا
litre	لتر	never	أبدًا	sea	بحر
throw	يقذف / يرمى	sometimes	أحيانًا	library	مكتبة
sky	سماء	midday	منتصف النهار	school	مدرسة
floor	الأرضية	midnight	منتصف الليل	fort	حصن (قلعة)
homus	حمص	breakfast	الإفطار	beach	شاطئ
tahina	طحينة	lunch	الغذاء	most	معظم
salad	سلطة	sandwiches	ساندوتشات	same	نفس الشئ
fish	سمك	sleep late	ينام متأخرًا	tie	كرافتة
crab	كابوريا	playground	ملعب	kite	طائرة ورقية
shrimp	جمبري	be on time	كن في الموعد	pie	فطيرة محلاة
beach	شاطئ	lentil soup	شوربة عدس	fly	يطير
a line	طابور	be kind	كن طيبًا	plan	خطة
first	أول	Qaitbay Fort	قلعة قايتباي	time	وقت
second	ثاني	librarian	أمين مكتبة	trash	قمامة
third	ثالث	dips	ما يُغمس بالخبز	shout	يصيح / يصرخ

Read & Learn:

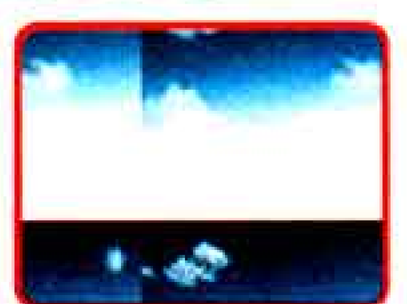
What time is it?	كم الساعة؟
It's 6 o'clock. Let's go to the beach.	الساعة السادسة تمامًا. هيا نذهب للشاطئ
How often do you (visit the library)?	كم مرة تزور المكتبة؟
I sometimes (visit the library).	أحيانًا أزور المكتبة؟
What time do you (go to bed)?	متى تنام؟
I usually (go to bed) at 8 o'clock.	عادةً أذهب للنوم فى تمام الساعة الثامنة.



Review On Unit (11)

Phonics:





















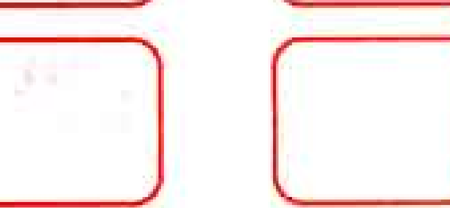
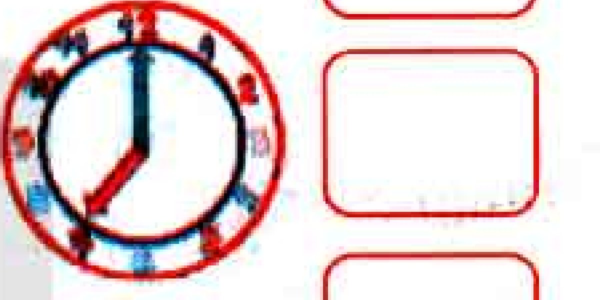
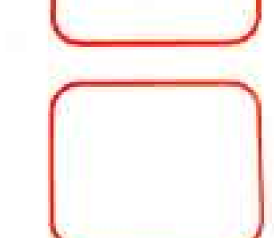
Test Based On Unit (11)

Test Based On Unit (11)

1) Mark (✓) the correct answer:

	Yes	No
1- Always talk quietly.		
2- He's sleeping.		
3- I get up at 6 o'clock.		
4- It's a fish.		



2) Re-arrange the following sentences:

1. time - it - **What** - is?

....

2. weekends - like - **I**.

....

3) Supply the missing letter in the following words:



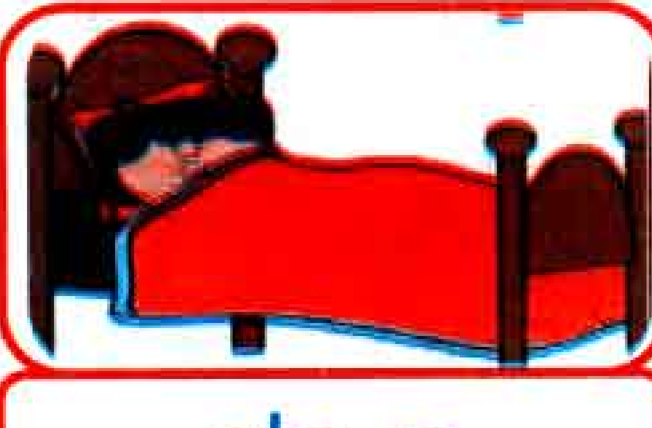
s_y



sand_iches



w_lk



sle_p



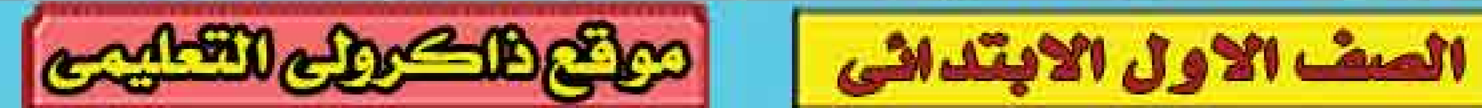
scho_l



shri_p







Test Based On Unit (11)

4) Underline the correct word(s) in brackets:

1. He's (go - going - goes) to bed.
2. How many (boy - boy's - boys) get up at 7 o'clock?
3. I (play - plays - playing) with my friends.
4. What time (am - is - are) it?
5. I (likes - liking - like) weekends.
6. (Always - Never - On) stand in a line.
7. How often (does - do - doing) you visit the library?
8. I go to bed (in - on - at) 10 o'clock.

5) Look at the pictures and complete:

1. 

I get up .... o'clock.

2. 

We usually .... in restaurants.

3. 

I go to the .... to read.

4. 

Let's go to the ....

6) The Reader: (Complete the following sentences)

1. "It's .... My feet are cold!"
2. "I can't .... " said the ugly duckling.
3. A few months later, the .... grows up.
4. Look at the .... It's spring.

7) Copy the following sentence:

It's six o'clock.

....

....